



Accountability Statement

2023



Nescot's Purpose

Vision

- To be the college of choice that enables and empowers every learner to achieve their goals and fulfil their potential

Mission

- To place the learner at the heart of everything we do
- To be a dynamic college for our community and its employers

Values

- Trust, Respect & Integrity
- Excellence
- Ambition & Aspiration
- Collaboration & Innovation
- Equality, Diversity & Inclusion
- Sustainability

North East Surrey College of Technology (Nescot) is located in the borough of Epsom & Ewell in Surrey. It supports over 5,000 learners each year across a broad curriculum area covering further and higher education as well as commercial courses. In January 2023, Ofsted inspected the college and rated Nescot as ‘good’ in every area of its delivery¹.

In January 2023, Nescot commenced revisions and updates to its Strategic Plan to reflect the emerging priorities of the Local Skills Improvement Plan (LSIP), post-Covid delivery models, learnings from our Ofsted inspection and to place a greater focus on serving the local community and its skills needs. It also reflects the Strategic Development Fund (SDF) collaboration around low carbon technology working across Surrey and Hampshire, Nescot’s role in the Institute of Technology (IoT) consortium for Sussex and Surrey and the introduction of T Levels. The plan is due to be signed off by Nescot’s Corporation after extensive consultation in July 2023.

Our organisational values are at the core of the new plan – which drive and underpin our mission, behaviours and actions. Over the next three years we aim to further embed Nescot at the core of the skills ecosystem in the local area – driving new collaborations and partnerships based on serving our community.

This Strategic Plan will be our roadmap for continuous improvement for the next three years; it will guide the Governors, Leadership Team and all of Nescot’s staff – it will also inform our investments, collaborations and innovation to ensure we are the college of choice for our community.



¹ [50211025 \(ofsted.gov.uk\)](https://www.ofsted.gov.uk/inspections/50211025)

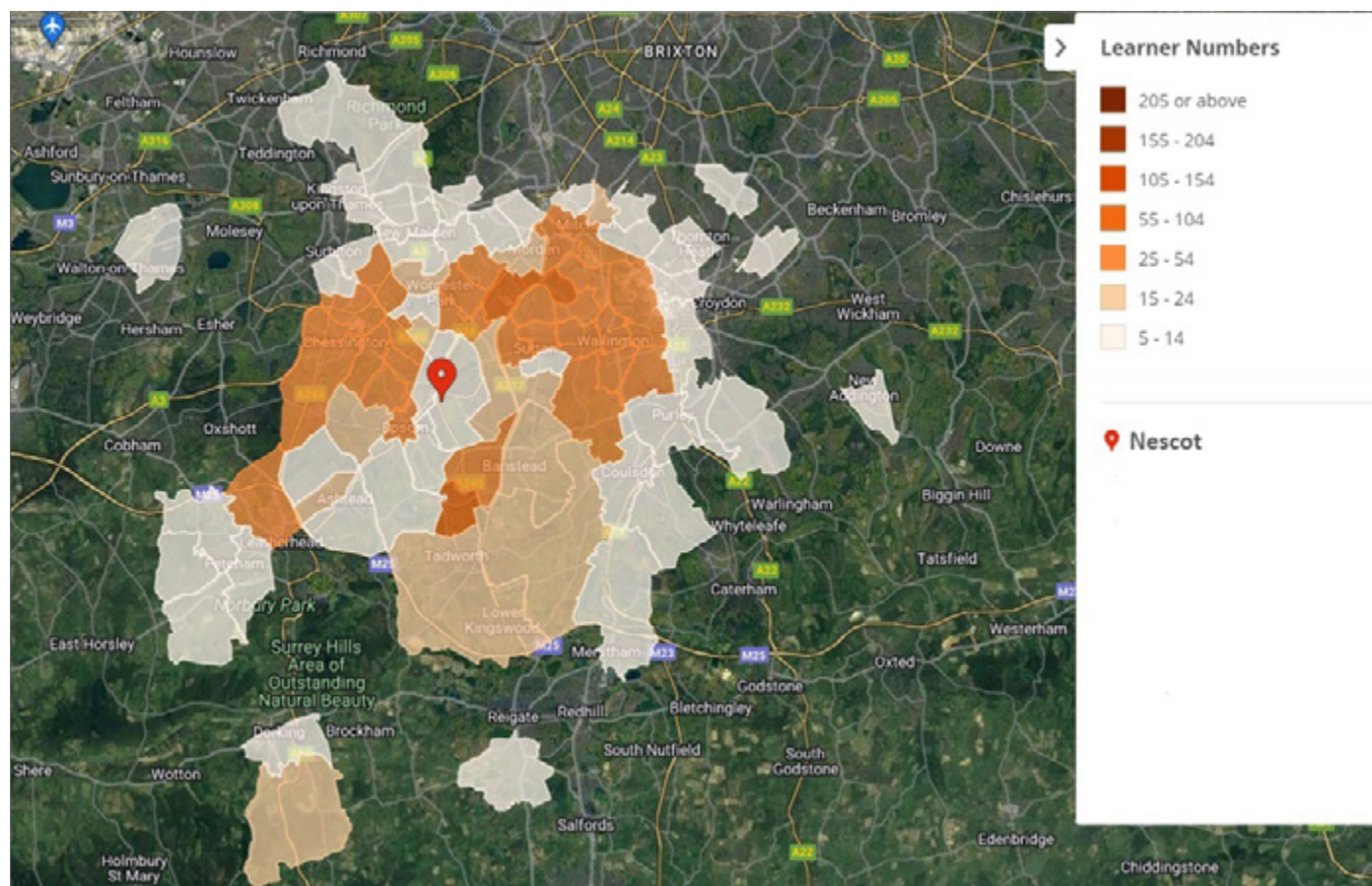
Strategic Priorities 2023-2026

(draft subject to approval by Nescot's Governing Body)

1. Outstanding teaching and learning in an inspirational, innovative, inclusive and safe environment.
2. Deliver a curriculum that enables our learners to develop the skills, attitudes and qualifications to progress and succeed at work and in society.
3. Engage with employers and other stakeholders to offer and develop courses that are relevant and in demand.
4. Strong relationships with schools, other providers and community groups to generate growth in learner numbers
5. Financial sustainability and a strategy to invest in the estate and our facilities to meet local needs.
6. An employer of choice with strong staff engagement retention and a commitment to support staff with their aspirations and development.



Serving our Community – Context and Place



Map: Distribution of Nescot 16-19 students, 2021-22

(source: RCU Vector)

2023/4 sees Nescot celebrating its 70th year delivering education and training from its campus in Ewell.

Our large campus covers around 60 acres of land and includes a working farm and animal care unit. Over the past seven years, the College has invested over £50m in the estate and its facilities. We are proud to be a mixed economy college delivering provision from entry level to level 7. Our catchment area predominantly covers East Surrey and South London but we also offer an extensive distance learning provision which is available nationwide.

Nescot has specialist practical facilities including a construction department on site with trade specific workshops for Bricklaying, Plumbing, Carpentry and Electrical Installation. Performance and Media have two theatres, dance studios, recording facilities, screening rooms and a Mac suite. Other curriculum areas are supported with a hair & beauty salon, restaurant, onsite nursery, laboratories, Student Advice Centre, Learning Resource Centre and an Osteopathy clinic. The motor vehicle department has recently benefitted from over £200k of investment in electric and hybrid vehicles as part of the SDF project alongside a £2m investment in digital/ICT as a delivery site for the region's Institute of Technology – specialising in artificial intelligence, big data and cyber security. The college's sports centre, gym, salon, nursery and playing fields are open to the general public.

Nescot works closely in partnership with key stakeholders to ensure that it meets the economic, skills and social needs of its communities. This predominantly covers the Surrey districts and boroughs of Epsom & Ewell, Mole Valley, Reigate & Banstead and Elmbridge as well as a number of South London Boroughs including Merton, Sutton and Kingston. The Gatwick Diamond geography covering the north of West Sussex is also important as a functioning economic area.

Surrey Business & Economic Profile

The recently published LSIP for the region defines the local economy (Surrey and Hampshire) as follows²:

Economy & Enterprise

- ▶ £80bn economy and major contributor to the Exchequer
- ▶ An above average concentration of businesses – especially micro and small businesses
- ▶ Good resilience to the impact of the pandemic and relatively strong business growth

The Labour Force

- ▶ High economic activity rates with near full employment levels
- ▶ Employment growth faster than growth in activity
- ▶ An ageing population – challenges on labour supply and activity

Workplace & Employment

- ▶ Strong concentrations of knowledge-intensive, traded services
- ▶ Sluggish employment growth over medium-term
- ▶ Pandemic has wiped out employment growth

Demographics

- ▶ Concentration of older (50+) and younger (16-19s) workers
- ▶ Sharp decrease in employment of younger workers between 2019-2021
- ▶ Large and persistent employment gap between White and Ethnic minority groups

Skills Strengths

- ▶ Above average concentration of high-skilled occupations
- ▶ 4 in 10 resident workers have a degree or above
- ▶ Employment rate is high at around 80%

Skills Needs

- ▶ Large number of vacancies and a shortage of applicants
- ▶ Persistent vacancies in many sectors including Digital, Health and Social Care
- ▶ Young people continue to overlook apprenticeships from GCSE onwards

² <https://www.surrey-chambers.co.uk/wp-content/uploads/2023/04/LSIP-college-webinar-update-and-draft-priorities.pdf>

Meeting the Skills Needs – Skills Framework

(Approach to developing the Accountability Statement)

Nescot is committed to ensuring it contributes effectively to meeting the skills needs of employers in the local, regional and national economy through the range of programmes we teach, the content and planning of our curriculum and our engagement and collaboration with employers, the community and stakeholders. At our January 2023 Ofsted Inspection, the college was judged as making ‘reasonable progress’ against meeting the skills need with significant strengths noted at a strategic level.

Our commitment to meeting the skills need is built into the College’s new Skills Framework – aligned with our Vision, Mission and new draft Strategic Plan 2023-2026 (priorities 2, 3 and 4). This sets out to further embed Nescot at the core of the skills ecosystem in the local area - driving new collaborations and partnerships based on serving our community. Nescot has combined its engagement with key stakeholders to develop both this Framework and the Accountability Statement that mirrors it.

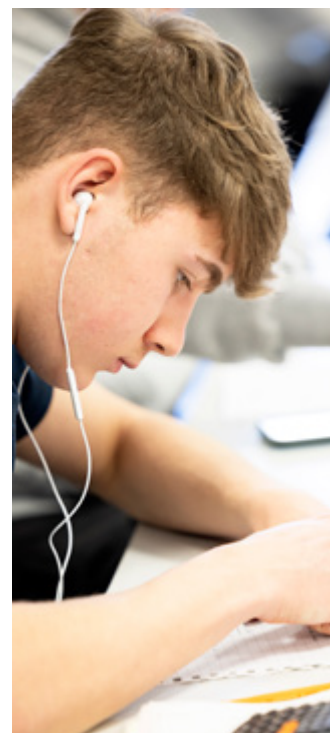
Major Partners and Stakeholders driving Strategy and Delivery

The following key partners/groups are key to ensuring Nescot anticipates and meets the Skills Needs of the locality.

Local Skills Improvement Plan (LSIP): Surrey & Hampshire

The College is actively engaged in the Surrey and Hampshire LSIP led by Surrey Chambers of Commerce and local business groups. Nescot’s Principal & CEO is a member of the LSIP Steering Group (as Chair of the Local Enterprise Partnership). As a key pillar of the Skills White Paper, LSIPs aim to:

- ▶ Set out key priorities and changes needed in the local area to make post-technical education or training more responsive and aligned to local needs
- ▶ Provide a representative and coherent employer view of the skills most needed to support local economic growth and boost productivity
- ▶ Set out actionable priorities to better meet the skills needs that employers, providers and stakeholders can get behind to drive change
- ▶ Be drawn up for a period of three years and be reviewed and updated as appropriate during this time to ensure it remains relevant and reflects the skills needs of the specified area
- ▶ Describe how skills, capabilities and expertise required in relation to jobs that directly contribute to or indirectly support Net Zero targets, adaptation to Climate Change or meet other environmental goals have been considered.



The Surrey and Hampshire LSIP has pulled together a robust evidence base to build the plan through existing strategies and Labour Market Intelligence (LMI) alongside commissioning new research, workshops/events and employer surveys. The evidence base includes³:

- ▶ The Construction Industry Training Board (CITB): Driving construction skills, growth, and jobs through LSIPs
- ▶ LEP's Economy/Labour Market Reports – Enterprise M3 and Coast to Capital
- ▶ Gatwick 360 Skills Strategy
- ▶ Surrey Skills Plan

The Surrey & Hampshire LSIP will:

- ▶ Set out a clear articulation of employers' skills needs, and the priority changes required in a local area so that skills provision is more responsive and flexible
- ▶ Embed a stronger and more dynamic relationship between employers and providers within local skills systems
- ▶ Support greater employer engagement in enabling and being part of effective solutions

It will also set a framework to review the success and impact of the College's skills work and provision to meet local needs. This will drive how FE College Governors' review and evaluate impact in this area.

Nescot will also continue to ensure work is informed by the London⁴ and Sussex LSIPs recognising our wider geography and travel to learn times. Initial contact has been made and will be developed during 2023. These LSIPs will also be key to feed into the College's future strategies and curriculum planning.

From the LSIP's initial findings and report, the following recurring themes have been identified⁵.

Recurring themes

- ▶ **Awareness of key sectors and occupations that are driving demand for skills** – working with schools, FE/HE providers and businesses. Focus on career/skills pathways available to showcase jobs and improve recruitment into certain sectors.
- ▶ **Support for businesses in understanding the education landscape** - clear and easy to use place for businesses to access the information they need about local training and skills opportunities (inc. specialisms of different colleges and providers)
- ▶ **Improved brokerage to match supply of skills with demand** – better engagement with businesses, as well as FE/HE providers.
- ▶ **Capacity within education and skills system to recruit teachers and trainers** – cost-of-living crisis making this more challenging.
- ▶ **Improve diversity and inclusion in certain sectors/skills and support to identify "hidden pools" of talent** – for example females in construction and engineering, more males in social care, and neurodiverse people in IT.



³ <https://www.surrey-chambers.co.uk/future-skills-hub/reports/>

⁴ https://www.london.gov.uk/sites/default/files/skills_roadmap_for_london.pdf

⁵ <https://www.surrey-chambers.co.uk/wp-content/uploads/2023/04/LSIP-college-webinar-update-and-draft-priorities.pdf>

Alongside cross-cutting skills needs:

Theme: Cross-cutting skills

Through our research and engagement with businesses, a range of cross-cutting skills needs have been highlighted across the key sectors in the LSIP area; in particular with SMEs who require staff to be more versatile and wear multiple "hats".

These have been categorised based on three headings (see examples below):

Employability (soft) skills	Digital skills	Professional skills
<ul style="list-style-type: none"> • Communication • Customer service • Numeracy • Teamwork • Punctuality • Motivation/attitude • Self-management • Leadership • Emotional intelligence 	<ul style="list-style-type: none"> • Basic Microsoft • Basic Excel • Data analysis • Online communication • Hybrid/virtual working • Cyber safety and security • Online transactions 	<ul style="list-style-type: none"> • Sales/business development • Marketing • Procurement • Project management • Product development • Leadership and management • Public speaking

And key/priority sectors:

Key sectors

Advanced manufacturing & engineering
Aerospace, space & satellite
Animal health & life sciences
Construction
Creative
IT
Health & social care
Hospitality & tourism
Land based
Professional services



These have been distilled into the attached draft priorities for change:

Overview: Draft priorities for change

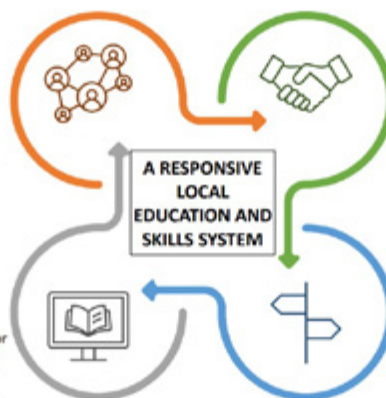
What is needed to make technical education and skills provision more responsive to the changing needs of employers and the local economy in the EM3 + rest of Surrey area?:

NETWORKS AND COLLABORATION

- Enhanced network approach and collaboration between FE providers at multiple levels across LSIP area
- Utilise existing employer networks and clusters, support them, and encourage the development of more

RESPONSIVE CURRICULUM

- Understand and consider the specific challenges and skills needs of key local sectors
- Develop clear and consistent approaches for the ways businesses can support and input on course delivery
- Embed cross-cutting skills development and interdisciplinary working into curriculums



DYNAMIC RELATIONSHIPS BETWEEN BUSINESSES AND PROVIDERS

- Identify opportunities to enhance the "connective tissue" between businesses and the FE sector
- Proactive engagement with larger "anchor" businesses to identify innovative solutions

INFORMATION, ADVICE AND GUIDANCE

- Accessibility of information and support available to businesses
- Improved brokerage solutions to match the supply of skills with employer demand
- Support businesses to access "hidden" local talent

During 2023/24, Nescot will work with Surrey Chambers and the LSIP to set out in detail how we will respond to these four priorities/pillars both as an individual college and working with other providers in the region. Our initial work in this area is shown/ categorised in bold under the targets/objectives for 2023/24 at the end of this document.

Strategic Development Fund (SDF)

The College is actively engaged in the consortium of 13 colleges working on the SDF project in Surrey and Hampshire and is the lead on behalf of the Surrey Colleges. The SDF project is providing vital investment in green and digital technologies, supporting staff recruitment and retention along with curriculum innovation designed with input from employers.

The project has provided equipment and skills training needed for a future green economy and for jobs related to carbon reduction along with the aim of supporting small business growth. The project is being carried out with the support of Surrey and Hampshire Chambers of Commerce, the Federation of Small Businesses, Gatwick Diamond Business and Business South. These business networks are ensuring local businesses can access high-quality, technical education and training that meets local future skills and align with the LEP priorities.

Sparsholt College are leading the delivery of the £2.6 million project, with Enterprise M3 LEP providing project management and administrative support. The College is an active member of the consortium as both the Surrey College's lead and strand lead on green transport skills. The project focuses on:

- ▶ Green land-based skills, to help combat climate change whilst making the best use of natural resources and assets – led by Sparsholt College Group.
- ▶ Green construction skills to support retrofitting activity to decarbonise homes and buildings – led by Basingstoke College of Technology.

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- ▶ Green transport skills to help ensure motoring is a long-term environmentally sustainable and affordable mode of transport – led by Nescot.
 - ▶ Professional skills to support domestic and international growth in the sales of the area's innovative products and services – led by Activate Learning.
 - ▶ An online Carbon Literacy course to make individuals better informed about the costs of climate change activities and empower them to make positive, behavioural changes to reduce carbon emissions.

The consortium is now working to both review the impact of phase one and develop a proposal for the next round of funding through the Local Skills Improvement Fund (LSIF). This is likely to focus on the four priority pillars in the LSIP:

- ▶ Networks and Collaboration
- ▶ Responsive Curriculum
- ▶ Relationships between Providers and Businesses
- ▶ Information, Advice and Guidance (IAG)

FE Surrey

The four FE Colleges in Surrey (Nescot, East Surrey, Brooklands and Activate) have also formalised their collaborative working as 'FE Surrey'. This forum of CEOs allows the Colleges to meet to discuss joint projects, best practice and responding to the region's skills needs drawing on expertise, facilities, ladders of learning and travel to learn times. Accountability Statements will be shared between Colleges to look at joint opportunities.

Local Enterprise Partnership (LEP): Coast to Capital

The College works in partnership with Coast to Capital LEP to ensure we meet local and regional skills needs. This includes the College's leading work on the Careers Hub working with the Careers & Enterprise Company – a key part of our Careers Education, Information, Advice and Guidance (CEIAG) Strategy. The LEP brings businesses and education providers together through our Careers Hub to build relationships between schools, colleges and local businesses to inspire and raise career aspirations among our young people and to increase their exposure to the world of work.

The College has also led the LEP's work on skills for the past 5 years, chairing the Gatwick 360 Skills Board for the region and overseeing the publication of the Skills 360 Strategy and Action Plan (2020-2025)⁶.

The Skills 360 Board identified two overarching priorities to support the short to medium term recovery and future resilience of our economy:

⁶ [Coast to Capital Skills Strategy and Action Plan 2020-2025.pdf \(sussexlearningnetwork.org.uk\)](https://www.sussexlearningnetwork.org.uk/Coast-to-Capital-Skills-Strategy-and-Action-Plan-2020-2025.pdf)

Priority 1: People

1a. Finding out about work

Supporting young people to find out about and gain more experience of the world of work to improve their future career outcomes.

1b. Starting out in work

A renewed focus on getting young people in the class of 2020 and beyond into work to avoid a generation of high youth unemployment.

1c. Staying in Work

Helping people to remain in high quality well-paid work and to progress their careers

1d. Getting Back into Work

Supporting people back into work, specifically those who have lost their jobs as a result of COVID, with a focus on those who may face a particular disadvantage such as such as younger and older workers, those with low level skills or in places significantly affected by the crisis.

Priority 2: Business

2a. Growing, Retaining and Training the Workforce

Helping businesses understand their current and future skills and workforce needs and to build engagement with their existing workforce to ensure the business has the skills it needs to recover, build resilience and grow.

2b. Working Together

Bringing businesses and education providers together to build a better understanding of current and future skills needs and to develop collaborative approaches.

2c. Making the Most of Digital

Helping business owners and owner managers to understand the role that digital technology can have in the success of their business

These priorities fed into the LSIP as part of the evidence base and recommendations. The Strategic and Partnership Leads at Coast to Capital continue to play a key role supporting curriculum planning at the College – providing LMI and acting as a critical friend and voice of business. This has also informed the development of Nescot's Digital and CEIAG Strategies and been central to the successful bid to establish an Institute of Technology in the region.

Coast to Capital also continues to support new curriculum development including through funding the feasibility study in partnership with Surrey Wildlife Trust to grow provision around ecology and green skills to meet employer needs (identified in the LSIP).

As the review into the future of LEPs concludes and with the plans for devolution and a County Deal for Surrey, this work will transition between organisations over the coming year.

Surrey County Council

The College plays a central role working with Surrey County Council on Skills and also wider economic development and social issues. The College sits on the Surrey Forum. This is a multi-agency partnership set up to provide strong and visible leadership for Surrey and realise the full economic, social, and environmental potential of the county. The forum brings together partners from Surrey County Council, district and borough councils, local authorities, the business community, higher and further education, and the voluntary community and faith sector (VCFS). It enables partners to better co-ordinate, align and collaborate. The Forum's responsibilities include:

- ▶ Ensure that residents' priorities, needs and aspirations are the primary drivers with associated decision making.
- ▶ Promote and drive the delivery of the Community Vision for Surrey 2030 and in due course refreshing and revising the Vision to a 2050 timeframe.
- ▶ Provide direction to, oversight of, and assurance for other strategic partnerships and ensure collective focus on cross cutting risks and issues.
- ▶ Ensure that, as far as is possible, the strategic objectives, plans and resources are aligned with the priorities and desired outcomes of the Community Vision for Surrey 2030.
- ▶ Explore and adopt new ways of working across the county to deliver the best outcomes that are financially sustainable.
- ▶ Bring together intelligence, expertise, information, data and best practice to maximise beneficial economic, social and environmental opportunities
- ▶ Guide work with Government departments, agencies and bodies beyond Surrey to achieve shared economic, social and environmental objectives.
- ▶ Individually and collectively undertake an ambassadorial role for the County and actively promote Surrey outside its boundaries.

The College is also a member of the One Surrey Growth Board which leads, oversees and coordinates Surrey's economic growth agenda.

Through this strategic engagement with the CEO, Directors, Leader and Cabinet/Portfolio Members, we are also aligned with the plans for devolution and a County Deal and are able to influence and engage in discussions on skills within devolution plans.

Epsom & Ewell Borough Council

The College also has a strong relationship with the Borough Council supporting the delivery of their Four Year Plan and Economic Development Strategy.

An annual briefing session and College tour has been put in place for Council Members and officials to drive new collaboration and innovation. The College is also a key partner in the Epsom and Ewell Youth Hub. The hub supports people aged 16-24, who are unemployed and in receipt of Universal Credit, into employment. Since then, the hub has given more than 200 people access to training, apprenticeships and jobs.



A number of community projects are also supported jointly – in particular the Mayor's Charities and making the College site/assets available for polling stations and public health requirements including a Covid vaccine centre.

Other Partners and Stakeholders

Alongside the partners listed above, the College has a wide range of partners and stakeholders who are a key part of our community and development. These include:

Employer Partners

- ▶ Large Businesses
- ▶ SMEs and micro businesses
- ▶ Business Representative Groups – Chambers, IoD, FSB, Gatwick Diamond Business etc.

Other Civic Partners

- ▶ Other Local Authorities
- ▶ NHS
- ▶ Police and blue light services

Community Groups

- ▶ Voluntary & Community Sector
- ▶ Charities
- ▶ Local Clubs
- ▶ Sharing assets/facilities with the community

Education Partners

- ▶ Schools
- ▶ Other Colleges
- ▶ Universities
- ▶ Private Training Providers
- ▶ Sussex & Surrey Institute of Technology Consortium

Priority Sectors – meeting the national, regional and local skills needs

The College uses the above partnerships, relationships and data to ensure it understands current and emerging priority sectors for the region and further afield. This in turn, informs our curriculum planning and delivery. Invest in Surrey is a multi-agency platform that pulls together LMI as a central repository of economic data and a marketing tool related to the county. This includes work around priority sectors for the region⁷:

Surrey and South London's economy covers many sectors, and the diversity of its business base is one of its strengths. The LEP, Local Authorities and Employer Representative Groups have specifically identified its strength in a number of clusters which are often the result of public/private and education collaborations. These are the sectors that will provide rapid growth and job creation both now and in the future. These cover:

⁷ [Sectors | Invest in Surrey](#)

- ▶ Energy (renewables)
- ▶ Information and Communication
- ▶ Professional, Scientific and Technical
- ▶ Finance and Insurance
- ▶ Health and Social Work Activities
- ▶ Creative Arts, Entertainment and Recreation

Broadly speaking these mirror the priorities identified by the LSIP. These are underpinned by the need to invest in infrastructure whether for housing or business and therefore the need for construction skills.

Meeting the Skills Need at Nescot – Curriculum Planning Process

Nescot's curriculum planning is informed and driven by economic intelligence and data. Each curriculum area has or is developing an Employer Engagement Panel who also provide insights, support and challenge to curriculum managers and senior staff.

Along with presenting the shape of the provision, student numbers and the financial income and viability, managers also need to provide justification for their curriculum (curriculum intent) using destination and progression data, alignment to LSIP/LEP/ LA priority areas and local market intelligence on job market growth. Managers are also questioned on innovation, curriculum efficiency, employability and occupational transferable skills development.

Planning is data-led and evidenced based. Curriculum managers have access to a dedicated curriculum planning site with a rich source of data and resources, including datasets sourced from the LEP, local providers' offer, strategic papers published by DfE, Local Authorities and GLA, skills publications, college destination and progressions data, application data, student number trends and local market intelligence using the RCU VECTOR software. Newly published LSIP data is also included as well as the evidence base from the Surrey Skills Plan.

Nescot also use the Boston Matrix tool with data from RCU VECTOR LMI to prioritise strategic development areas of our curriculum.

Targets and Objectives for 2023-24

The table below sets out our work to meet the Skills Need in our local area and wider region. In terms of wider strategic priorities, Nescot has chosen to focus on 4 priority sectors which align with the table below:

- ▶ Health and Social Care
- ▶ Construction & Green Tech
- ▶ Digital and IT
- ▶ Creative Media

Our work, however, cuts across a number of other sectors matching the importance of demand from our learners. Employer partners have been removed for commercial confidentiality.



Target for 2023-24	Contribution towards national, regional & local skills priorities
<p>Launch of T-levels in:</p> <ul style="list-style-type: none"> ▶ Health & Social Care ▶ Digital ▶ Early Years 	<p>T Levels as a Government priority</p> <p>LSIP Priority Sectors:</p> <ul style="list-style-type: none"> ▶ Health & Social Care ▶ Digital/IT <p>Early Years as an enabler to employment i.e. childcare</p> <p>Responsive Curriculum</p>
<p>Launch of new Associate Nursing apprenticeship Level 6</p>	<p>LSIP Priority Sectors:</p> <ul style="list-style-type: none"> ▶ Health & Social Care <p>NHS are largest employer in Surrey</p> <p>Nescot's work with NHS Surrey Heartlands to meet skills gaps</p> <p>Responsive Curriculum</p> <p>Dynamic Relationship Between Business & Providers</p>
<p>Build on initial pilot group of Level 6 Laboratory Scientist Apprenticeship in collaboration with the Animal & Plant Health Agency (APHA) to recruit an additional 15 new starts in 2023/24</p>	<p>LSIP Priority Sectors:</p> <ul style="list-style-type: none"> ▶ Animal Health & Life Science <p>National STEM priority</p> <p>Surrey based cluster around APHA, Pirbright Institute and University of Surrey</p> <p>Diversification into life science</p> <p>Responsive Curriculum</p> <p>Dynamic Relationship Between Business & Providers</p> <p>Networks & Collaboration</p>
<p>Launch of Institute of Technology (IoT) (September 2023) and recruit first cohorts of Level 3 / 4 apprenticeships in cybersecurity. Partnership with Chichester College Group and the Universities of Sussex and Brighton</p>	<p>LSIP Priority Sectors:</p> <ul style="list-style-type: none"> ▶ Creative ▶ IT <p>IoT as a Government priority</p> <p>National STEM priority – including strand on equality, diversity and inclusion in STEM</p> <p>Dynamic Relationship Between Business & Providers</p> <p>Networks & Collaboration</p> <p>Information, Advice & Guidance</p>
<p>Validation and launch of new foundation degree in Internet of Things</p>	<p>LSIP Priority Sector:</p> <ul style="list-style-type: none"> ▶ IT <p>National STEM priority and alignment to the IoT</p> <p>Responsive Curriculum</p>
<p>Continuation of work from Strategic Development Fund (SDF) and Local Skills Improvement Fund (LSIF) e.g. development of level 2 low carbon qualification to embed in all 16-19 study programmes. Partnership with all Surrey and Hampshire Colleges and with a focus on FE Surrey</p>	<p>LSIP Priority Sectors:</p> <ul style="list-style-type: none"> ▶ Cross cutting theme of green technologies ▶ Construction ▶ Advanced manufacturing/engineering (motor vehicle) ▶ Creative <p>SDF/LSIF as a Government priority aligned to Skills White Paper and Skills Bill</p> <p>Enhanced employer engagement</p> <p>Networks & Collaboration</p> <p>Dynamic Relationship Between Business & Providers</p> <p>Responsive Curriculum</p> <p>Information, Advice & Guidance</p>

Target for 2023-24	Contribution towards national, regional & local skills priorities
Refocus our delivery of our adult skills distance learning provision on supporting staff working in adult care homes across Surrey	<p>LSIP Priority Sectors:</p> <ul style="list-style-type: none"> ► Health & Social Care <p>Upskilling and reskilling of a workforce that is very challenging to recruit and retain</p> <p>Information, Advice & Guidance</p>
Further develop our ESOL programme notably supporting learners in the Ukrainian resettlement scheme and refugees from Afghanistan	<p>Develop curriculum specialisms that ensure ESOL learners have the skills identified by employers to access meaningful and sustainable employment</p> <p>Support the Local Authority priorities in this area and wider community engagement</p> <p>Information, Advice & Guidance</p>
Align some of our AEB provision, working in collaboration with the Job Centre Plus to support the reskilling of their priority group clients in the over 50 age group	<p>Key Government Priority⁸</p> <p>Support the Local Authority priorities in this area and wider community engagement</p> <p>Address key vacancies in priority sectors</p> <p>Information, Advice & Guidance</p>



Scrutiny and Review

This Accountability Statement has been written with input from:

- Nescot Leadership and Management Teams
- Surrey & Hampshire LSIP
- Coast to Capital LEP
- Feedback from the Skills Inspector during the January 2023 Ofsted Inspection
- Peer review from three other colleges (East Surrey, East Sussex and West Thames Colleges)

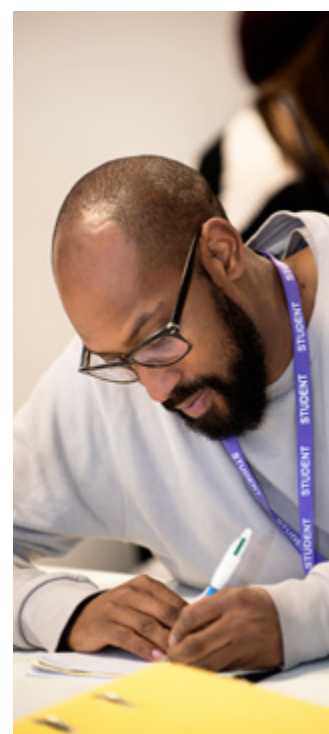
The Statement was reviewed and approved by Nescot's Executive Leadership Team on 27 April 2023.

The Statement has also been reviewed, scrutinised and approved by Nescot's Governing Body at a Corporation Meeting on 19th May 2023. The Corporation is confident that the Statement meets the DfE's requirements alongside the local skills needs.

The Corporation will undertake an annual review of the Statement and objectives reviewing how well our provision meets national, regional and local needs/priorities, in particular needs relating to local employment and the LSIP.

Nescot will collaborate and share best practice with other Governing Bodies through both the SDF project and wider network of colleges including FE Surrey.

The statement will be published on the College's [website](#) and will include links to the LSIP and LSIF Action Plans setting out priorities that the College and other providers should address to better meet local needs, in particular, to better ensure learners have the skills needed to secure suitable employment.



⁸ [New package of support to help over 50s jobseekers back into work - GOV.UK \(www.gov.uk\)](#)

Alongside this, our work on skills and impact will be continually reviewed and developed through a number of channels:

- ▶ Ofsted Inspection and the Skills Sub Judgement (reasonable – January 2023)
- ▶ The College's SAR and QIP
- ▶ Governing Body Meetings and Committee Meetings
- ▶ Engagement with the LSIP, SDF and LSIF
- ▶ Engagement with the LEP and Local Authorities
- ▶ Feedback from our customers

Appendix One

Place/Geography and Data Sources

Priority/key sectors have been identified using the LSIP report (April 2023) covering Surrey and Hampshire. Wider data sets have also been used and referred to recognising the 'place' Nescot occupies within:

- ▶ East Surrey
- ▶ The Gatwick Diamond
- ▶ Adjacent to London Boroughs (and prime 'commuter' belt)
- ▶ And within the wider South East economy based on travel to learn times and travel routes.

Other key strategies and associated LMI/data which have informed this statement include:

- ▶ Surrey County Council (and Districts and Boroughs) – Skills Plan for Surrey [Cabinet Report - A Skills Plan for Surrey.pdf \(surreycc.gov.uk\)](https://surreycc.gov.uk/cabinet-report-a-skills-plan-for-surrey.pdf)
- ▶ Surrey and Hampshire LSIP – [Future Skills Hub - Surrey Chambers \(surrey-chambers.co.uk\)](https://surrey-chambers.co.uk/future-skills-hub-surrey-chambers.co.uk)
- ▶ Coast to Capital LEP – Strategic Plan [build back stronger smarter and greener-1600419204.pdf \(coast2capital.org.uk\)](https://coast2capital.org.uk/build-back-stronger-smarter-and-greener-1600419204.pdf) and Skills 360 Strategy [Coast to Capital Skills Strategy and Action Plan 2020 2025.pdf \(sussexlearningnetwork.org.uk\)](https://sussexlearningnetwork.org.uk/coast-to-capital-skills-strategy-and-action-plan-2020-2025.pdf) and Local Industrial Strategy Evidence Base [Coast to Capital Draft LIS Economic Profile \(coast2capital.org.uk\)](https://coast2capital.org.uk/coast-to-capital-draft-lis-economic-profile)
- ▶ Enterprise M3 LEP – Local Industrial Strategy Evidence Base [Local Industrial Strategy | EM3 \(enterprisem3.org.uk\)](https://enterprisem3.org.uk/local-industrial-strategy-em3)
- ▶ Emerging work of the London LSIP and LEAP (London LEP) – [Our projects and priorities | The Local Enterprise Partnership for London \(lep.london\)](https://lep.london/our-projects-and-priorities-the-local-enterprise-partnership-for-london)
- ▶ Gatwick Diamond Initiative and Business – [Our key sectors - Gatwick Diamond \(investgatwickdiamond.co.uk\)](https://investgatwickdiamond.co.uk/our-key-sectors-gatwick-diamond)
- ▶ Epsom & Ewell Borough Council – [Economic Development Strategy | Epsom and Ewell Borough Council \(epsom-ewell.gov.uk\)](https://epsom-ewell.gov.uk/economic-development-strategy)

Nescot keeps abreast of the above through close strategic and operational/delivery relationships. These are spread across the organisation but include:

Stakeholder	Engagement
Surrey County Council	Member of Surrey Forum: Nescot CEO/Principal Individual Team/Departmental links – notably with Education Team – Nescot Director of Foundation Learning & Learning Support
Surrey and Hampshire LSIP	Member of Steering Group: Nescot CEO/Principal
Surrey SDF	Strategic Lead for Surrey Colleges: Nescot Deputy Principal Delivery Lead for Automotive: Nescot Director of Faculty
FE Surrey	Member
Coast to Capital LEP	Chair: Nescot CEO/Principal
Surrounding SE LEPs including EM3 (Catalyst South)	Chair: Nescot CEO/Principal
Gatwick Diamond Initiative and Gatwick Diamond Business	Executive Council Member: Nescot CEO/Principal
Epsom & Ewell Borough Council	Regular meetings between CEOs Operational Lead with Head of Careers
Sussex and Surrey Institute of Technology	Curriculum Lead: Nescot Director of Professional and Service Industries and Deputy Principal



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